Introduction
A successful and meaningful At-Home Learning experience will call on and pull into focus our mission and educational philosophy. We know one of the greatest strengths of the Inly community lies in the strong connections our educators share with students and families. We acknowledge that the unique circumstances and have worked diligently to create opportunities for learning which seek to foster your child’s innate sense of wonder and curiosity.

The goal, in partnership with families, is to ensure continuity of learning by providing a curriculum that is grounded in a Montessori+ framework. Montessori education more than most educational approaches relies on the learning environment and the classroom materials. With the At-Home Learning platform, we recognize the challenges inherent. We hope to partner with families to keep alive our culture, mission and approach to learning. For us teaching and learning is a process. Therefore, we do not expect students to use our new site as a checklist to move through, but a series of experiences that become opportunities to dive deeply into a subject and learn

Our mission remains unchanged during this journey.

At Inly, our dynamic Montessori+ practices inspire our inclusive community of learners to explore and shape ourselves and the world with joyful persistence, curiosity, and compassion.
Basic Expectations

Our relationships will continue to be central to our success. The guidelines outlined in these pages will highlight the commitment of the administration, faculty and staff of Inly as well as the expectations for families and students. Families are working from home and having to balance a lot during this time. With this in mind, we have constructed an approach that allows for a continued connection to community and a sense of belonging to help support mental health of our community and children and we encourage families to be as communicative as much as possible.

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<thead>
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<th>For questions about . . .</th>
<th>Contact</th>
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<td>Support Materials, Resource, Learning Devices</td>
<td>Your Child’s Classroom Teachers</td>
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<tr>
<td>At-Home Learning framework, expectations, school policies, or anything else relating to At-Home Learning</td>
<td>Head of School- <a href="mailto:dmluther@inlyschool.org">dmluther@inlyschool.org</a></td>
</tr>
<tr>
<td>Students Well-Being and Social Emotional Support</td>
<td>Jenny DuClos- <a href="mailto:jduclos@inlyschool.org">jduclos@inlyschool.org</a>, Julie Kelly-Detwiler- <a href="mailto:jkellydetwiler@inlyschool.org">jkellydetwiler@inlyschool.org</a></td>
</tr>
<tr>
<td>Technical Support Needs and Navigating the Site</td>
<td>Kelly Huxtable- <a href="mailto:khuxtable@inlyschool.org">khuxtable@inlyschool.org</a></td>
</tr>
</tbody>
</table>

Note from The Learning Services Team

The Learning Services Team will serve as a resource to teachers, parents and students during the period of At-Home Learning. In addition, the counselors will provide supplemental Montessori and social-emotional resources in the Wellbeing section of the At-Home Learning site. All Learning Services Team members are hosting office hours and invite you to use the websites below to set up an appointment as it would be helpful to your family.

- Jenny DuClos, Director of Counseling & Social Emotional Learning - [https://jennyduclos.youcanbook.me](https://jennyduclos.youcanbook.me)
- Julie Kelly-Detwiler, Counselor - [https://juliekellydetwiler.youcanbook.me](https://juliekellydetwiler.youcanbook.me)
- Lainey Sloman, Director of Learning Services & Upper School Learning Specialist - [https://laineyrsoman.youcanbook.me](https://laineyrsoman.youcanbook.me)
- Jamie Megnia, Lower School Learning Specialist - [https://jamiemegnia.youcanbook.me](https://jamiemegnia.youcanbook.me)
- Elizabeth Joyce, Math Integrationist - (Please email her at ejoyce@inlyschool.org to schedule an appointment.)

Note from The Office of Inclusion

As the news about COVID-19 continues to evolve, it is not uncommon to be tugged between new opportunities for gratitude and the anxiety of an ambiguous future. We live in accelerated times that shed light on our individual relationships to the greater system we live in and allow us to audit old ways of thinking and doing. Scapegoating an entire ethnic group is a common practice used to stoke racism. Our aim is to remain diligent in turning our efforts and attention to the inequities around us. Inly stands against xenophobic rhetoric and continues its commitment to fostering a competent, aware and reflective community. We will provide thoughtful resources for consideration and discuss opportunities for outreach and introspection in future communications. We are grateful for your partnership and please be in touch with any creative ideas to support this effort at jjuste@inlyschool.org
There will be daily scheduled class ZOOM morning meetings. |ALL TH Classrooms at 8:30am|

Students at this developmental stage thrive in environments that allow for repetition, routine and the beginnings of mastery of work.

Activities will include Montessori curriculum areas such as: Gross and Fine motor skills, Literacy, Practical Life Skills, Sensorial Activities, art, music, movement, science, Spanish.

**Students will:**
- Enjoy family life and be challenged to contribute in developmentally appropriate ways

**Parents are invited to:**
- Coordinate communication with your child and their teachers, using the Zoom meetings offered, classroom lessons and Montessori+ activities, which are all curated by Inly Teachers
- Initiate communication of questions, ideas, concerns, feedback
- Support your child’s independence in daily activities
- Provide opportunities for daily physical activity

**Teachers will:**
- Initiate Zoom meetings for community connections
- Provide inspiring and engaging lessons for children
- Give guidance and allow flexibility in setting up routines for children
- Offer guidance for families
AT-HOME LEARNING OVERVIEW BY LEVEL: CHILDREN’S HOUSE

There will be daily scheduled class ZOOM morning meetings, which we hope your family members will attend. |CH1:8:45am | CH2:9:15am | CH3:9:45am | CH4:10:15am|

Students at this age continue to work on the process of learning, and begin to build focus, concentration and responsibility.

Activities will include Montessori curriculum areas such as: Gross and Fine motor skills, Literacy, Numeracy, Science, Practical Life Skills, Sensorial Activities, art, music, movement, sports, Spanish.

Students will:
- Enjoy family life and be challenged to contribute in developmentally appropriate ways

Parents are invited to:
- Coordinate communication with your child and their teachers, using the Zoom meetings offered, classroom lessons, and Montessori+ activities, which are all curated by Inly Teachers
- Initiate communication of questions, ideas, concerns, feedback
- Encourage and support your child’s independence in daily activities and problem-solving
- Provide opportunities for daily physical activity

Teachers will:
- Initiate Zoom meetings for community connections
- Provide inspiring and engaging lessons for children
- Give guidance and support to allow flexibility in setting up routines for children
AT-HOME LEARNING OVERVIEW BY LEVEL: LOWER ELEMENTARY

There will be daily scheduled class ZOOM morning meetings [LE1:8:45|LE2:9:45| LE3:9:15]

Students at this age are “concrete” learners, and enjoy hands on projects to integrate skills

Activities will include Montessori curriculum areas such as:, Literacy, Writer’s Workshop, Math, Cultural studies, innovation, Practical Life Skills, science, sports, art, music, movement, innovation, library, Spanish.

Students will:
● Enjoy family life and be challenged to contribute in developmentally appropriate ways
● Plan and organize work, with guidance from teachers and parents
● Follow teacher’s guidelines for work expectations
● Try to do their best work

Parents are invited to:
● Coordinate communication with your child and their teachers, using the Zoom meetings offered, classroom lessons, and Montessori+ activities, which are all curated by Inly Teachers
● Initiate communication of questions, ideas, concerns, feedback
● Support your child’s independence in daily activities
● Provide opportunities for daily physical activity
● Support students by helping create an effective workspace

Teachers will:
● Initiate Zoom meetings for community connections
● Provide inspiring and engaging lessons for students
● Monitor student work through weekly meetings and work submissions
● Provide opportunities for group work for students
● Offer feedback to students and provide support for families
● Give guidance and allow flexibility in setting up routines for children
AT-HOME LEARNING OVERVIEW BY LEVEL: UPPER ELEMENTARY

There will be daily scheduled class ZOOM morning meetings [ALL UE CLASSES: 8:00am]

Activities will include Montessori curriculum areas such as: Literacy, Writer’s Workshop, Math, Cultural studies, innovation, Practical Life Skills, science, sports, art, music, movement, innovation, mindfulness, Spanish.

Students at this age move from concrete to abstract learners. Some may need hands on materials to understand a concept, some may not. This age group enjoys working together and socializing. They also like building upon their budding interests: projects, journals, creative writing, innovating, building, art, etc. We look for opportunities to integrate those interests into projects.

Students will:
- Enjoy family life and be challenged to contribute in developmentally appropriate ways
- Plan and organize work, as independently as possible
- Work for 3 hours per day at the most
- Become an advocate when assistance from a teacher is needed (asking for help)
- Communicate directly with teachers
- Try to do their best work

Parents are invited to:
- Monitor communication with your student and their teachers, using the Zoom meetings offered, classroom lessons, and Montessori+ activities, which are all curated by Inly Teachers
- Initiate communication of questions, ideas, concerns, feedback
- Support your student’s independence in daily activities and problem-solving
- Provide opportunities for daily physical activity
- Support students by helping create an effective workspace

Teachers will:
- Initiate Zoom meetings for community connections
- Provide inspiring and engaging lessons for students
- Design appropriate tasks and activities for students to complete at home in order to maintain and move their learning forward,
● Monitor student work through weekly meetings and work submissions
● Provide opportunities for group work for students,
● Offer feedback to students through weekly meetings and work submissions
● Give guidance and support to allow flexibility in setting up routines for children
There will be daily scheduled class ZOOM morning meetings [ALL MS: 9:00am]

Students at this age are ready to take responsibility for their own learning, and completing their work within the timeline provided. There is great opportunity for conversations with adults: topics of inquiry, news items, and shared books or articles, give students the chance to discover perspective and voice. Adolescents also crave and require social interaction.

Activities will include Montessori curriculum areas such as: Literacy, Writer’s Workshop, History, Math, innovation, Practical Life Skills, science, sports, art, music, movement, innovation, library, Spanish.

Students will:
- Enjoy family life and be challenged to contribute in developmentally appropriate ways
- Plan and organize work,
- Work for approximately 4 hours per day at the most
- Follow teacher’s guidelines for work expectations
- Become an advocate when assistance from a teacher is needed (asking for help)
- Communicate directly with teachers
- Try to do their best work

Parents are invited to:
- Monitor communication with your child and their teachers, using the Zoom meetings offered, classroom lessons, and Montessori+ activities, which are all curated by Inly Teachers.
- Initiate communication of questions, ideas, concerns, feedback
- Support your child’s independence in daily activities and problem-solving
- Provide opportunities for daily physical activity
- Support students by helping create an effective workspace

Teachers will:
- Initiate Zoom meetings for community connections
- Provide inspiring and engaging lessons for students
- Design appropriate tasks and activities for students to complete at home in order to maintain and move their learning forward,
- Monitor student work through weekly meetings and work submissions
- Provide opportunities for group work for students,
- Offer feedback to students through weekly meetings and work submissions
- Give guidance and support to allow flexibility in setting up routines for students